

# Curriculum Vitae for Merlinda Weinberg

## CONTACT INFORMATION

Dr. Merlinda Weinberg  
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Dalhousie University,

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## ACADEMIC BACKGROUND AND TRAINING

### Academic Degrees

- PHD** Ontario Institute for Studies in Education/ University of Toronto, 2004  
Department of Sociology and Equity Studies in Education  
Interdepartmental Specialization in Women's Studies  
Title of Dissertation: Pregnant with possibility: Reducing ethical trespasses in social work practice with young single mothers.  
Supervisor: Dr. Roger Simon  
Start Date: Sept.1/97  
Date Received: June /04
- MSW** Smith College School for Social Work,  
Start Date: June/71  
Date Received: Aug./73
- BA** University of Toronto,  
Start Date: 1967  
Date Received: 1970

Appointment to Faculty of Graduate Studies

Tenure Appointment: July 2010

Academic Appointment to Tenure Track: July 2007

Academic Appointment to Limited Term Contract: August 2006

## **PROFESSIONAL QUALIFICATIONS**

- RSW** Registered Member of the Nova Scotia Association of Social Workers  
Registration # 2271, 2008 - present
- Registered Member of the Ontario College of Social Workers and Social Service Workers  
Registration # 222191, 2000 - 2006
- DCSW** Diplomate in Clinical Social Work  
Highest Certification in the United States, achieved in 1994
- ACSW** Academy of Certified Social Workers (United States)

## **ACADEMIC/PROFESSIONAL AWARDS**

- 2009 Nominated for the Aurora Prize, for top *new* SSHRC researcher in Canada, SSHRC, Canada
- 2002-2003 Graduate Assistantship, \$5,000  
Ontario Institute for Studies in Education, University of Toronto, Canada
- 2001-2002 Graduate Assistantship, \$5,000  
Ontario Institute for Studies in Education, University of Toronto, Canada
- 2000-2001 Graduate Assistantship, \$5,000  
Ontario Institute for Studies in Education, University of Toronto, Canada
- 1999-2000 Graduate Assistantship, \$5,000  
Ontario Institute for Studies in Education, University of Toronto, Canada
- 1998-1999 Graduate Assistantship, \$5,000  
Ontario Institute for Studies in Education, University of Toronto, Canada

## EMPLOYMENT HISTORY - ACADEMIC

- 2010-present Assistant Professor, School of Social Work, **Dalhousie University**, *Halifax, Nova Scotia* (tenured)
- 2007-2010 Assistant Professor, School of Social Work, **Dalhousie University**, *Halifax, Nova Scotia* (probationary tenure track)
- 2006- 2007 Assistant Professor, School of Social Work, **Dalhousie University**, *Halifax, Nova Scotia* (Limited term)
- 2004-2006 Assistant Professor and MSW Field Coordinator, School of Social Work, **Carleton University**, *Ottawa, Ontario*
- 1998-2004 Instructor, School of Social Work, **Carleton University**, *Ottawa, Ontario* (Sessional)
- 1998 -1999 Faculty Liaison, School of Social Work, **Carleton University**, *Ottawa, Ontario* (Sessional)
2002. Graduate Assistant, **University of Toronto**, *Toronto, Ontario*
- 1996-1997 Research Assistant, University of Ottawa, *Ottawa, Ontario*
- 1994-1995 Assistant Professor and Field Education Coordinator, Community Organization, Planning and Administration Concentration, School of Social Work, **University of Southern California** *Los Angeles, California*
- 1986-1992 Instructor, Continuing Education Department, **University of Toronto**, *Toronto, Ontario* (Sessional)
- 1986-1992 Instructor, Continuing Education Department, **Ryerson University**, *Toronto, Ontario* (Sessional)
- 1990-1991 Supervisor, Certificate Programme in Family Therapy, School for Social Work, **Smith College**, *Northampton, Massachusetts*
- 1975-1977 Instructor, Human Services Department, **St. Louis Community College**, *St. Louis, Missouri* (Sessional)
- 1975-1977 Instructor, **St. Louis Municipal School of Nursing**, *St. Louis, Missouri* (Sessional)

**WORK EXPERIENCE - SOCIAL WORK** (abbreviated)

- 1996-1997     Management Consultant, *Ottawa, Ontario*
- 1994           Grant Manager, **El Nido Family Centers**, *Los Angeles, California*
- 1985-1992     Management and Clinical Consultant, *Toronto, Ontario*
- 1985-1992     Private Clinical Practitioner, *Toronto, Ontario*
- 1981-1985     Clinical Director, **J.D. Griffin Adolescent Center**, *Toronto, Ontario*
- 1979-1981     Director, Home Care Program, **Thistletown Regional Center**, *Toronto, Ontario*
- 1978-1979     Supervisor, Home Care Program, **Thistletown Regional Center**, *Toronto, Ontario*
- 1977-1978     Social Worker, **Thistletown Regional Center**, *Toronto, Ontario*
- 1975-1977     Supervisor, **St. Louis State Hospital**, *St. Louis, Missouri*
- 1973-1975     Caseworker, **Family Service Association**, *Cincinnati, Ohio*
1969.          Youth Worker, **YMCA**, *Toronto, Ontario*

## **TEACHING RESPONSIBILITIES**

### **Teaching at Dalhousie University**

- 2013-2014      Advanced Social Work Practice, SLWK 4010-01  
Undergraduate, 06 credit hrs, 35 students, 62 ½ hrs  
\*Research Time Stipend therefore reduced teaching load
- 2011-2012      Advanced Social Work Practice, SLWK 4010-01  
Undergraduate, 06 credit hrs, 30 students, 62 ½ hrs
- 2010-2011      Advanced Social Work Practice, SLWK 4010-01  
Undergraduate, 06 credit hrs, 29 students, 62 ½ hrs
- Advanced Social Work Practice, SLWK 4010-02  
Undergraduate, 06 credit hrs, 22 students, 62 ½ hrs
- 2009-2010      Advanced Social Work Practice, SLWK 4010-02  
Undergraduate, 06 credit hrs, 26 students, 62 ½ hrs  
\*Research Time Stipend therefore reduced teaching load
2009.      Advanced Social Work Practice, SLWK 4010-02 X/Y  
                    Undergraduate, 06 credit hrs, 16 students, 62 ½ hrs
- Beginning Social Work Practice, SLWK 2002  
                    Undergraduate, 03 credit hours, 29 students, 33 hrs
2008. Advanced Social Work Practice, , SLWK 4010-01 X/Y, on tenure track  
                    Undergraduate, 06 credits hrs, 19 students, 62 ½ hrs
- Advanced Social Work Practice, SLWK 4010-02 X/Y  
                    Undergraduate, 06 credits hrs, 27 students, 62 ½ hrs
- 2006-2007      Advanced Social Work Practice, SLWK 4010-02 X/Y 01, on contract  
Undergraduate, 06 credits hours, 30 students, 62 ½ hrs
- Beginning Social Work Practice, SLWK 2002-01  
Undergraduate, 03 credit hrs, 26 students, 33 hrs.
- Beginning Social Work Practice, SLWK 2002-02  
Undergraduate, 03 credit hrs, 21 students, 33 hrs.
- Faculty Field Advising, SLWK 3020/01  
Undergraduate, 02 credit hrs, 16 students, 60 hrs.

### Guest Lectures

- Oct. 2013      Guest speaker Dr. Jeff Karabanow's Social Work Research MSW Practice Class,  
School of Social Work,  
Dalhousie University,  
Graduate, about 30 students, 1 hr.
- May 2013      Guest lecture, Professor Barrie Levy, Ethics in Treatment of Domestic and Sexual Violence,  
Social Work, 251a, Domestic and Sexual Violence,  
University of California Los Angeles, California  
Graduate, 25 students, 3 hrs.
- May 2012      Guest lecture- Professor Gail Baikie's Advanced Practice Class, Class on ethics,  
Dalhousie University,  
Undergraduate, about 30 students, 1 hr.
- Oct. 2010      Guest speaker Dr. Jeff Karabanow's Social Work Research MSW Practice Class,  
School of Social Work,  
Dalhousie University,  
Graduate, about 30 students, 1 hr.
- April 2010      Guest speaker - Professor Mary Pyche's graduate field seminar  
School of Social Work,  
Dalhousie University,  
Undergraduate, 15 students, 2 hrs.
- March 2007      Guest lecture- Professor Gail Baikie's Advanced Practice Class, Class on ethics,  
School of Social Work,  
Dalhousie University,  
Undergraduate, 28 students, 3 hrs.
2003. Guest Lecture, Professor Steven Hick, Women and Social Work,  
Introduction to Social Work,  
Carleton University  
Undergraduate, 100 students, 3 hrs,

### Courses at Carleton University

- 2005-2006 Foundations of Structural Analysis, Social Welfare and Social Work, SOWK 3000a  
Undergraduate, 06 credit hrs, 23 students, on faculty
- 2004-2005 Foundations of Structural Analysis, Social Welfare and Social Work, SOWK 3000a  
Undergraduate, 06 credit hrs, 15 students, on faculty
2004. Honours Integrative Seminar, SOWK 4020  
Undergraduate, 03 credit hrs, 32 students, on faculty
- 2002 Feminist Social Work Practice with Individuals, Couples and Families, SOWK 5801  
Graduate, 03 credit hrs, 20 students, sessional teacher
- 2001.Feminist Social Work Practice with Individuals, Couples and Families, SOWK 52.581  
Graduate, 03 credit hrs, 18 students, sessional teacher

(~The details of numbers of students are approximations since I did not keep the statistics for these courses and cannot retrieve the information)

### Clinical Instruction/Field Experience- Dalhousie

- 2006-2007 Faculty Field Advising,  
Undergraduate, 02 credit hrs, 16 students, 60 hrs.

### Clinical Instruction/Field Experience- Carleton

- 2005-2006 Co-facilitator of Training Programme in Equity Services  
~Teaching students to be allies and mentors in anti-racist education, 30 students,  
~Faculty Field Advising, 30 students over two terms
2005. ~Faculty Field Advising, 30 students over two terms

(~The details of numbers of students are approximations)

## **STUDENT SUPERVISION**

### ***Thesis/Dissertation/Project Advisory Committee Membership-Dalhousie University***

Todd Adamowich, Social Work, Comprehensive Advisory Committee, Wilfrid Laurier University, 2013-present

Sheri Bell, Sociology and Anthropology, MSW Committee, Dalhousie University, 2012-2013

Meagan Sim, Nursing, PhD Proposal Committee, Dalhousie University, 2011

### ***Chair of Defence***

Rianne Wolf, Social Work, MSW, Dalhousie University, 2013



## STUDENTS SUPERVISED AS PART OF RESEARCH ACTIVITIES

Tracy Monaghan	Social Work	MSW	Dalhousie University
Laura MacIntosh	Social Work	MSW	Dalhousie University
Carl Dalton	Social Work	MSW	Dalhousie University
Cindy Knapton	Social Work	MSW	University of Calgary, Leadership Specialization
Susan Joudrey	History	PhD	Carleton University
Karma Guindon	Social Work	PhD	Wilfrid Laurier University
Michelle Skop-Dror	Social Work	PhD	Wilfrid Laurier University
Marion Pelletier	International Dev Studies	PhD	Dalhousie University
Mohammad Ehsan	Political Science	PhD	Dalhousie University
Ted Naylor	Interdisciplinary Atlantic Centre for the Study of the Information Society	PhD	Mt. St. Vincent University

## PUBLICATIONS

### Refereed Journals

**Weinberg, M.** (2014). The ideological dilemma of subordination of self vs. self-care: Identity construction of the 'ethical social worker.' *Discourse and Society*, 25(2), in press.

**Weinberg, M. & Campbell, C.** (2014). From codes to contextual collaborations. Shifting the thinking about ethics in social work. *Journal of Progressive Human Services*, in press.

**Weinberg, M.** (2010). Seeking an ethical life. "Justice, justice, shalt thou pursue." *Canadian Social Work Review*. 27(1), 133-137. Invited.

**Weinberg, M.** (2010). The social construction of social work ethics: Politicizing and broadening the lens. *Journal of Progressive Human Services*, 21 (1), 32-44.

**Weinberg, M.** (2009). Moral distress: A missing but relevant concept for ethics in social work. *Canadian Social Work Review*. 26(2), 139-152.

**Weinberg, M.** (2008). Structural social work: A moral compass for ethics in practice. *Critical Social Work*, 9(1).

**Weinberg, M.** (2006). Pregnant with possibility: The paradoxes of "help" as anti-oppression and discipline with a young single mother. *Families in Society*, April-June, 87(2), 161-169.

**Weinberg, M.** (2005). A case for an expanded framework of ethics in practice. *Ethics and Behavior*, Vol. 15(4), 327-338.

**Weinberg, M.** (2005). The mother menagerie: Animal metaphors in the social work relationship with young single mothers. *Critical Social Work*, 6(1).

**Weinberg, M.** (2004). Young single mothers: The work of proving fitness for parenting. *Journal for the Association of Research on Mothering*, Fall/Winter 6(2), 79-89.

### Refereed Book Chapters-

**Weinberg, M.** (2013). Situating and politicising ethics in social work. In I. Ferguson & M. Lavalette (Series Eds.). *Critical and Radical Debates in Social Work: S. Banks. Ethics*, Bristol, UK: Policy Press.

**Weinberg, M.** (2007). Ethical "use of self." The complexity of multiple selves in clinical practice. In D. Mandell (Ed.) *Revisiting the Use of Self: Questioning Professional Identities* (pp. 213-233). Toronto: Canadian Scholars Press.

**Weinberg, M.** (2002). Biting the Hand that Feeds You and Other Feminist Research Dilemmas. In W. C. Van den Hoonaard (Ed.) *Walking the tightrope: Ethical issues for qualitative researchers* (pp. 79-94). Toronto: University of Toronto Press.

Anamoor, A. & **Weinberg, M.** (2000). Fighting Shame. A Somali Single Teen Mother in Canada. In S. A. Inness (Ed.) *Running for their lives. Girls, cultural identity, and stories of survival* (pp. 97-112). Lanham, Maryland: Rowman & Littlefield.

#### Published Contributions to a Collective Work -

**Weinberg, M.** , Stephens, N. & Moffat, S. (2004). An annotated bibliography of Canadian feminist periodicals. *Resources for Feminist Research*. Vol. 31, 1 & 2, 73-140. PN, A (The journal is refereed but not the annotated bibliography)

**Weinberg, M.** & Stephens, N. (2002). An annotated bibliography of Canadian feminist periodicals. *Resources for Feminist Research*. Vol. 29, 3 & 4, 271-333.

**Weinberg, M.** & Stephens, N. (1999). An annotated bibliography of Canadian feminist periodicals. *Resources for Feminist Research*. Vol. 27, 1 & 2, 227-286.

**Weinberg, M.** Anthony, S., Kerstin, R., & Stephens, N. (1998). An annotated bibliography of Canadian feminist periodicals. *Resources for Feminist Research*. Vol. 26, 1 & 2, 199-218.

#### Published Conference Proceedings

**Weinberg, M.** (2000). Reducing the Perpetuation of 'Otherness' In the Study of Difference: Ethical Trespasses and Alternative Post-Modern Feminist Approaches to Qualitative Research with Youth. In *Proceedings of the Symposium on Child Research Into the 21<sup>st</sup> Century: A Symposium in Honour of Sharon Stephens* (pp. 11-14). Ottawa: Joint Chair in Women's Studies at Carleton University/ University of Ottawa.

## PRESENTATIONS (abbreviated)

### Invited Scholarly Conference Presentations

- Weinberg, M.** (2012). "New tools for examining ethical problems in the helping professions." Open University, Milton Keynes, England.
- Weinberg, M.** (2012). "Moral distress: an impact of neo-liberalism." University of Western Scotland, Paisley Campus, Glasgow, Scotland.
- Weinberg, M.** (2012). "The limitations of codes for examining ethical problems in the helping professions." Royal Holloway, University of London, London, England.
- Weinberg, M.** (2011). "Ethical practice and social justice on the interdisciplinary team for the nephrology social worker." Keynote speaker. Canadian Association of Nephrology Social Workers, Halifax.
- Weinberg, M.** (2011). "Ethical practice and social justice for patient centred care on the interdisciplinary team." Capital Health. 19 hospital via Telehealth, Nova Scotia.
- Weinberg, M.** (2010). "The Impact of the code of ethics, the standards of practice and social justice on social work practice." Keynote speaker. NSASW Annual Conference. Halifax.

### Refereed Scholarly Conference Presentations

- Weinberg, M.** (2013). "Discursive psychology as an approach to the analysis of difference." International Institute for Qualitative Methodology, Halifax, Nova Scotia.
- Weinberg, M.** (2012). "The ethics of professional privilege." Canadian Association of Social Work Educators, Kitchener, Ontario.
- Weinberg, M.** (2011). "Professional privilege, ethics and pedagogy." Pedagogy of Privilege Conference, Denver, Colorado.
- Weinberg, M.** (2011). "Moral Distress: An impact of Neo-liberalism." Canadian Association of Social Work Educators, Fredericton, New Brunswick.
- Weinberg, M.** (2011). "Providing new tools towards ethical practice in social work in an era of fiscal constraints." National Association of Social Work, Metro Chapter, Washington, DC.
- Weinberg, M.** (2010). "Challenging the taken-for-granted in ethics: The social construction of ethics in social work." Canadian Association of Social Work Educators, Montreal.
- Weinberg, M.** (2008) "We're all in the same boat. Reasons and Solutions for Ethical Struggles." Nova Scotia Association of Social Work, Halifax, Nova Scotia.
- Weinberg, M.** (2006) "An Expanded Tool Box for Teaching Ethics in Social Work Practice." Council on Social Work Education, Chicago, Illinois.
- Weinberg, M.** (2005) "A Case for an Expanded Ethics in Social Work." Ontario Association of Social Workers, Ottawa, Ontario.

- Weinberg, M.** (2005) "The Mother Menagerie: The Social Work Relationship with Young Single Mothers." Association for the Research Mothering, Toronto, Ontario.
- Weinberg, M.** (2003) "Young Single Mothers: The Work of Proving Fitness for Parenting." Association for Research on Mothering, Toronto, Ontario.
- Weinberg, M.** (2002) "Pregnant with Possibility. The Paradoxes of 'Help' as Anti-Oppression and Social Regulation." Congress of the Social Sciences and Humanities, Canadian Association of Schools of Social Work, Toronto, Ontario.
- Weinberg, M.** (2002) "Crossing and Maintaining the Boundaries: Ethical Resistances and Accommodations to Practice." Congress of the Social Sciences and Humanities, Canadian Society for the Study of Higher Education, Toronto, Ontario.
- Weinberg, M.** (2002) "Designs to Resist Social Regulation of Single Teen Mothers: A Case Study of a Social Service Worker's Struggle." Congress of the Social Sciences and Humanities, Canadian Women's Studies Association, Toronto, Ontario.
- Weinberg, M.** (1999) "Towards an Ethical Ethnography of a Single Somali Teenage Mother," Congress of the Social Sciences and Humanities, Sherbrooke, Quebec.
- Weinberg, M.** (1999) "Ethical Dilemmas in Ethnographic Research," 16<sup>th</sup> Qualitative Analysis Conference '99, Fredericton, New Brunswick.
- Weinberg, M.** (1999) "Reducing the Perpetuation of 'Otherness' in the Study of Difference," Child Research Into the 21<sup>st</sup> Century, Interdisciplinary Symposium, Carleton University and University of Ottawa, Ottawa, Ontario.

## Professional Presentations

- Weinberg, M.** (2013) "Moral Distress." Jewish Family Service of Los Angeles, Los Angeles, California.
- Weinberg, M.** (2013) "Providing New Tools for Ethical Practice in an Era of Fiscal Constraints," Pacific Clinics Training Institute, Los Angeles, California.
- Weinberg, M.** (2013) "New Trends in Ethics Research," Georgianna Streeter, Los Angeles, California.
- Weinberg, M.** (2010) "What's problematic about ethics in the helping professions? Broadening our lens." School of Communication Disorders, Dalhousie University, Halifax, Nova Scotia.
- Weinberg, M.** (2007) "Are you serious? You are or want to be an administrator in a public organization in the 21<sup>st</sup> Century! Ethical behaviour. Continuing Education Department, School of Social Work, Dalhousie University, Halifax, Nova Scotia.
- Weinberg, M.** (2006) "An Analytical Tool Box for Ethics in Practice." Nova Scotia Association of Social Workers and Department of Community Services, Halifax, Nova Scotia.
- Weinberg, M.** (2005) "Ethics in Employee Assistance Programs" for the Nation Capital Regional Employee Assistance Association, Ottawa, Ontario.
- Weinberg, M.** (1990) "Normal and Abnormal Adolescence" for the Employee Assistance Program Association, Toronto, Ontario.
- Weinberg, M.** (1989) "Team-Building", for the organization OntChild, Toronto, Ontario.
- Weinberg, M.** (1987) "Managing the Interdisciplinary Team" at the National Conference on Middle Management and Supervision in the Social Services.
- Weinberg, M.** (1987) "The Middle Manager - Monkey in the Middle or Communication Bridge?" at the Ontario Association of Children's Mental Health Centers, Toronto, Ontario.
- Weinberg, M.** (1986) "Integrating Assessments on an Interdisciplinary Team" at the Ontario Association of Children's Mental Health Centers, Toronto, Ontario.
- Weinberg, M.** (1981) "Working with the Dysfunctional Child" at the Justice for Children Training Program, Osgood Law School, Toronto, Ontario.
- Weinberg, M. & Masters, S.** (1980) "Home Care - A Multi-Disciplinary Outreach Program" at the American Association of Orthopsychiatry Conference, Toronto, Ontario.

## RESEARCH AND SCHOLARSHIP GRANTS

2013.Principle Investigator. "Ethics in International Social Work Practice."

Principle applicant: Merlinda Weinberg

**Dalhousie University**, Halifax, Nova Scotia.

Supplemental Sabbatical/Special Leave Grant, \$6223.78.

Not renewable

2013.Principle Investigator. "Discourse Analysis Development."

Principle applicant: Merlinda Weinberg

**Dalhousie University**, Halifax, Nova Scotia.

Research Enterprise Development Initiative Grant, \$2,000.

Grant Number: PSO - REDI Award - 2012 - 8631

Not renewable

2012.Principle Investigator. "Ethics in Social Work Practice."

Principle applicant: Merlinda Weinberg

Co-applicants: Dr. Brenda Beagan, Dr. Wanda Thomas Bernard, Dr. Marshall Fine.

**Dalhousie University**, Halifax, Nova Scotia.

SSHRC 3 year General Research Grant for \$219,929. RTS included: \$15,500.

Hours per week: 15 hrs.

Grant Number: 410-2009-0101, Identification Number: 79542

Not renewable

2007-2009 Principle Investigator. "Structural Barriers. Impact on Ethics for Social Work Practice."

Principle applicant: Merlinda Weinberg

**Dalhousie University**, Halifax, Nova Scotia.

Dalhousie Research Development Grant for \$5,000

Hours per week: 15 hrs.

Grant Number: 2007-1616

Not renewable

### Other Scholarly Activity

Reviewer for *The Canadian Social Work Review*, 2011, 2013.

Reviewed text, *Choices. Interviewing and counselling skills for Canadians* by Bob Shebib for Pearson Education Canada, 2008

Reviewer of abstracts for the Congress of the Social Sciences and Humanities, Canadian Association of Schools of Social Work, Toronto, 2002

Reviewer for *Trans/forms* journal, 2001

## ADMINISTRATIVE/ SERVICE RESPONSIBILITIES

### Committee Work

- 2013-2014 Bachelor of Social Work Undergraduate Committee, faculty, chair, member  
Search Committee for School Director, faculty representative
- 2011-2012 Faculty Council, faculty, member  
Committee on Studies, school, member  
Faculty chair, alternate, school  
Reappointment Committee, School of Human Communication Disorders, faculty, chair
- 2010-2011 Continuing Education Committee, school, member  
Reappointment, Tenure and Promotion committee, school, member
- 2009-2010 Committee on Studies, school, member of ad hoc committee  
Continuing Education Committee, school, member
- 2009.Diversity and Equity Committee, school, member  
Continuing Education Committee, school, member  
Committee on Studies, faculty backup, member
- 2007-2008 Continuing Education Committee, school, member  
Reappointment, Tenure and Promotion committee, school, member  
Library Committee, school, member  
Committee on Studies, school, member
2007. Continuing Education Committee, school, member  
Library Committee, school, member

### Other Activities

- Sept. 07-08 Dialogue Groups and Development  
Jan.-Apr. 07 Dialogue Groups- Co-facilitated dialogues  
Apr. 25/07 Panel on inter-professional field placements  
Jul. 11/07 Panel for Oppression Game sponsored by Student Service-  
Dec. 7/07 Presentation- "Are you serious? You are or want to be an administrator in a public organization in the 21<sup>st</sup> Century! Ethical behaviour." Continuing education department, school of social work



## CONTINUING EDUCATION and CONFERENCES ATTENDED (from 2007 only, abbreviated)

### Teaching and Research

Teaching Ethics in Health and Social Care: Everyday Matters, (Nov.29, 2012), *Open University*, Milton Keynes, England.

Critical Care: Advancing an Ethic of Care in Theory and Practice, (Sept.13 -14, 2012), *University of Brighton*, Brighton, England.

Congress for the Social Sciences and Humanities- Canadian Association of Social Work Educators, (May 30- June 1, 2012), *Wilfrid Laurier University & Waterloo University*, Kitchener, Ontario

Critical Discourse Analysis- Raewyn Bassett. *Dalhousie University*, May 25/12

Creative Teaching and Learning Conference. *Dalhousie University*, May 2-3, 2012.

Using Atlas.ti as a creative space- Thematic Analysis- Raewyn Bassett. *Dalhousie University*, May 2/12

The International Campus: Experiences and Approaches for Student Success- *Dalhousie University*, May 7/12

Pedagogy of Privilege Conference (Aug. 15-17/11), *Denver University*, Denver, Colorado

Dr. Stephanie Taylor- Guest Scholar on discourse analysis, (June 20-24/11), *Dalhousie University*

Congress for the Social Sciences and Humanities- Canadian Association of Social Work Educators, (May 30- June 3, 2011), *St. Thomas University, Fredericton*

Dr. Guyatri Spivak,(Jan/2011), *King's University*

Critical Reflection. From Classroom to Field. Jan Fook, (June 16, 2010), *Dalhousie University*

Congress for the Social Sciences and Humanities- Canadian Association of Social Work Educators, (May 30- June 3, 2010), *Concordia University, Montreal*

Rev Up Your Research-Fran Nowakowski (-Dec. 2, 2009 ), *Dalhousie University*

ATLAS.ti training with Dr. Raewyn Bassett (Oct 26/ Nov.30, 2009), *Dalhousie University*

Fostering Student Engagement, Conference on University Teaching and Learning and Student Success Symposium, (Apr29 & 30/09), *Dalhousie University*

Raewyn Bassett: Introduction to Atlas.ti (October 24, November 7/08), *Dalhousie University*

Assessing student learning: Where motivation, learning, and evaluation intersect. Conference on University Teaching and Learning, (April 30-May 1/08), *Dalhousie University*

Student success: Defying the odds (April 28/08), *Dalhousie University*

Introduction to Teaching Portfolios-Center for Learning and Leaching (May 6/08), *Dalhousie University*

BLS training session with Adrienne Sehatadeh (Oct.10/07), *Dalhousie University*

Write here in plain sight: Enhancing student writing skills (March 10/07), *Dalhousie University*

Dalhousie Conference on Learning and Teaching: Engaging students as thinkers and writers in every discipline (May 2-3/07), *Dalhousie University*

Geraldine Van Glyn: Of course! Teach for critical thinking. Examining our assumptions and our practice (May 1/07), *Dalhousie University*

### Social Work

Social Work Action Network for N.E. England, (Nov. 17, 2012), *Teesside University*, Middlesborough, England.

Jackson Katz on Women and Violence, (Feb.16, 2011), *Dalhousie University*

Catching the Winds of Change - Maritime Therapy Conference with Jan Fook, David Pare, Ken Hardy & Maggie Carey (June 10-11, 2010), *Dalhousie University*

Jean Baker Miller Institute: Relational-Cultural Practice (June 19-22/08) Stone Center, Wellesley College, *Wellesley, Massachusetts*

Nova Scotia Association of Social Work: It kept me up all night. Exploring ethical struggles (May 8-9/08), *Halifax, Nova Scotia*

Epistemic Bridges-Interdisciplinarity in the academy (April 10/08), *Dalhousie University*

Diversity Institute (March 28/08), *Dalhousie University*

Karl Tomm: Interviewing the internalized other (October 26/07), *Dalhousie University*

Karl Tomm: Interpersonal patterns of interaction that influence mental health (October 25/07), *Dalhousie University*

Daniel Shapiro, Harvard Negotiation Project: Using emotions as you negotiate (March 14/07), *Dalhousie University*

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