

Curriculum Vitae for Merlinda Weinberg

CONTACT INFORMATION

Dr. Merlinda Weinberg
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Halifax NS B3H 3P8
School of Social Work,
Dalhousie University,

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Date prepared: January 4, 2021

ACADEMIC BACKGROUND AND TRAINING

Academic Degrees

- PHD** Ontario Institute for Studies in Education/ University of Toronto, 2004
Department of Sociology and Equity Studies in Education
Interdepartmental Specialization in Women's Studies
Title of Dissertation: Pregnant with possibility: Reducing ethical trespasses in social work practice with young single mothers.
Supervisor: Dr. Roger Simon
Start Date: Sept.1/97
Date Received: June /04
- MSW** Smith College School for Social Work,
Start Date: June/71
Date Received: Aug./73
- BA** University of Toronto,
Start Date: 1967
Date Received: 1970

Academic Appointment to Full Professor: July 2018
Academic Appointment to Associate Professor: July 2015
Tenure Appointment: July 2010
Academic Appointment to Tenure Track: July 2007
Academic Appointment to Limited Term Contract: August 2006

PROFESSIONAL QUALIFICATIONS

- RSW** Registered Member of the Nova Scotia Association of Social Workers
Registration # 2271, 2008 - present
- Registered Member of the Ontario College of Social Workers and Social Service Workers
Registration # 222191, 2000 - 2006
- DCSW** Diplomate in Clinical Social Work
Highest Certification in the United States, achieved in 1994
- ACSW** Academy of Certified Social Workers (United States)

ACADEMIC/PROFESSIONAL AWARDS

- 2016 Senior Fellowship, approximately \$40,000
Durham International Fellowships for Research and Enterprise Scheme,
Durham University, United Kingdom
- 2009 Shortlisted for the Aurora Prize, for top new SSHRC researcher in Canada,
Social Sciences and Humanities Research Council, Canada
- 2002-2003 Graduate Assistantship, \$5,000
Ontario Institute for Studies in Education, University of Toronto, Canada
- 2001-2002 Graduate Assistantship, \$5,000
Ontario Institute for Studies in Education, University of Toronto, Canada
- 2000-2001 Graduate Assistantship, \$5,000
Ontario Institute for Studies in Education, University of Toronto, Canada
- 1999-2000 Graduate Assistantship, \$5,000
Ontario Institute for Studies in Education, University of Toronto, Canada
- 1998-1999 Graduate Assistantship, \$5,000
Ontario Institute for Studies in Education, University of Toronto, Canada

EMPLOYMENT HISTORY - ACADEMIC

- 2018 Full Professor, School of Social Work, **Dalhousie University**, *Halifax, Nova Scotia*
- 2015 Associate Professor, School of Social Work, **Dalhousie University**, *Halifax, Nova Scotia*
- 2010 Assistant Professor, School of Social Work, **Dalhousie University**, *Halifax, Nova Scotia* (tenured)
- 2007-2010 Assistant Professor, School of Social Work, **Dalhousie University**, *Halifax, Nova Scotia*
(probationary tenure track)
- 2006- 2007 Assistant Professor, School of Social Work, **Dalhousie University**, *Halifax, Nova Scotia*
(Limited term)
- 2004-2006 Assistant Professor and MSW Field Coordinator, School of Social Work, **Carleton University**,
Ottawa, Ontario
- 1998-2004 Instructor, School of Social Work, **Carleton University**, *Ottawa, Ontario* (Sessional)
- 1998 -1999 Faculty Liaison, School of Social Work, **Carleton University**, *Ottawa, Ontario* (Sessional)
- 1997-2002 Graduate Assistant, **University of Toronto**, *Toronto, Ontario*
- 1996-1997 Research Assistant, University of Ottawa, *Ottawa, Ontario*
- 1994-1995 Assistant Professor and Field Education Coordinator, Community Organization, Planning and
Administration Concentration, School of Social Work, **University of Southern California** *Los
Angeles, California*
- 1986-1992 Instructor, Continuing Education Department, **University of Toronto**, *Toronto, Ontario* (Sessional)
- 1986-1992 Instructor, Continuing Education Department, **Ryerson University**, *Toronto, Ontario* (Sessional)
- 1990-1991 Supervisor, Certificate Programme in Family Therapy, School for Social Work, **Smith College**,
Northampton, Massachusetts
- 1975-1977 Instructor, Human Services Department, **St. Louis Community College**, *St. Louis, Missouri*
(Sessional)
- 1975-1977 Instructor, **St. Louis Municipal School of Nursing**, *St. Louis, Missouri* (Sessional)

WORK EXPERIENCE - SOCIAL WORK (abbreviated)

- 1996-1997 Management Consultant, *Ottawa, Ontario*
- 1994 Grant Manager, **El Nido Family Centers**, *Los Angeles, California*
- 1985-1992 Management and Clinical Consultant, *Toronto, Ontario*
- 1985-1992 Private Clinical Practitioner, *Toronto, Ontario*
- 1981-1985 Clinical Director, **J.D. Griffin Adolescent Center**, *Toronto, Ontario*
- 1979-1981 Director, Home Care Program, **Thistletown Regional Center**, *Toronto, Ontario*
- 1978-1979 Supervisor, Home Care Program, **Thistletown Regional Center**, *Toronto, Ontario*
- 1977-1978 Social Worker, **Thistletown Regional Center**, *Toronto, Ontario*
- 1975-1977 Supervisor, **St. Louis State Hospital**, *St. Louis, Missouri*
- 1973-1975 Caseworker, **Family Service Association**, *Cincinnati, Ohio*
- 1969 Youth Worker, **YMCA**, *Toronto, Ontario*

WORKLOAD DISTRIBUTION

2006-2007	Teaching	40%
	Scholarly Activity	40%
	Administration	20%
2007-2008	Teaching	40%
	Scholarly Activity	40%
	Administration	20%
2008-2009	Teaching	40%
	Scholarly Activity	40%
	Administration	20%
2009-2010	Teaching	40%
	Scholarly Activity	40%
	Administration	20%
2010-2011	Teaching	40%
	Scholarly Activity	40%
	Administration	20%
2011-2012	Teaching	40%
	Scholarly Activity	40%
	Administration	20%
2012-2013 -sabbatical	Teaching	0%
	Scholarly Activity	100%
	Administration	0%
2013-2014	Teaching	40%
	Scholarly Activity	40%
	Administration	20%
2014-2015	Teaching	40%
	Scholarly Activity	40%
	Administration	20%
2015-2016-part-time 4/5 status	Teaching	40%
	Scholarly Activity	40%
	Administration	0%
2016-2017-part-time 4/5 status ½ sabbatical	Teaching	20%
	Scholarly Activity	20%
	Administration	0%
2017-2018-part-time 4/5 status	Teaching	40%
	Scholarly Activity	40%
	Administration	0%
2018-2019-part-time 3/5 status	Teaching	20%
	Scholarly Activity	40%
	Administration	0%
2019-2020-part-time 3/5 status	Teaching	20%
	Scholarly Activity	40%
	Administration	0%

TEACHING RESPONSIBILITIES

Teaching at Dalhousie University

- 2020-2021 Advanced Social Work Practice, SLWK 4008 / SLWK 4009
Undergraduate, 03 credit hrs, 29 students, 62 ½ hrs
- 2019-2020 Advanced Social Work Practice, SLWK 4010-01 X/Y
Undergraduate, 06 credit hrs, 30 students, 62 ½ hrs
- 2018-2019 Advanced Social Work Practice, SLWK 4010-01 X/Y
Undergraduate, 06 credit hrs, 40 students, 62 ½ hrs
- 2017-2018 Advanced Social Work Practice, SLWK 4010-01 X/Y
Undergraduate, 06 credit hrs, 42 students, 62 ½ hrs
- Advanced Social Work Practice, SLWK 4010-01 X/Y
Undergraduate, 06 credit hrs, 41 students, 62 ½ hrs
- 2016 Advanced Social Work Practice, SLWK 4010-01 X/Y
Undergraduate, 06 credit hrs, 37 students, 31 1/4hrs
- Advanced Social Work Practice, SLWK 4010-01 X/Y
Undergraduate, 06 credit hrs, 38 students, 31 1/4 hrs
- 2015-2016 Advanced Social Work Practice, SLWK 4010-01 X/Y
Undergraduate, 06 credit hrs, 30 students, 62 ½ hrs
- Advanced Social Work Practice, SLWK 4010-01 X/Y
Undergraduate, 06 credit hrs, 28 students, 62 ½ hrs
- 2014-2015 Advanced Social Work Practice, SLWK 4010-01 X/Y
Undergraduate, 06 credit hrs, 29 students, 62 ½ hrs
- Advanced Social Work Practice, SLWK 4010-01 X/Y
Undergraduate, 06 credit hrs, 28 students, 62 ½ hrs
- 2013-2014 Advanced Social Work Practice, SLWK 4010-01 X/Y
Undergraduate, 06 credit hrs, 35 students, 62 ½ hrs
*Reduced teaching load due to admin responsibilities
*Research Time Stipend therefore reduced teaching load
- 2011-2012 Advanced Social Work Practice, SLWK 4010-01 X/Y
Undergraduate, 06 credit hrs, 30 students, 62 ½ hrs
*Research Time Stipend therefore reduced teaching load

- 2010-2011 Advanced Social Work Practice, SLWK 4010-01 X/Y
Undergraduate, 06 credit hrs, 29 students, 62 ½ hrs
- Advanced Social Work Practice, SLWK 4010-02 X/Y
Undergraduate, 06 credit hrs, 22 students, 62 ½ hrs
- 2009-2010 Advanced Social Work Practice, SLWK 4010-02
Undergraduate, 06 credit hrs, 26 students, 62 ½ hrs
*Research Time Stipend therefore reduced teaching load
- 2008-2009 Advanced Social Work Practice, SLWK 4010-02 X/Y
Undergraduate, 06 credit hrs, 16 students, 62 ½ hrs
- Beginning Social Work Practice, SLWK 2002
Undergraduate, 03 credit hours, 29 students, 33 hrs
- 2009-2010 Advanced Social Work Practice, SLWK 4010-02 X/Y
Undergraduate, 06 credit hrs, 26 students, 62 ½ hrs
*Research Time Stipend therefore reduced teaching load
- 2007-2008 Advanced Social Work Practice, , SLWK 4010-01 X/Y
Undergraduate, 06 credits hrs, 19 students, 62 ½ hrs
- Advanced Social Work Practice, SLWK 4010-02 X/Y
Undergraduate, 06 credits hrs, 27 students, 62 ½ hrs
- 2006-2007 *Advanced Social Work Practice, SLWK 4010-02 X/Y
Undergraduate, 06 credits hours, 30 students, 62 ½ hrs
- *Beginning Social Work Practice, SLWK 2002-01
Undergraduate, 03 credit hrs, 26 students, 33 hrs.
- *Beginning Social Work Practice, SLWK 2002-02
Undergraduate, 03 credit hrs, 21 students, 33 hrs.
- *Faculty Field Advising, SLWK 3020/01
Undergraduate, 02 credit hrs, 16 students, 60 hrs.

Continuing Education Workshops, Dalhousie University

- 2018 “Providing new tools for ethical practice in an era of fiscal restraint.” (On-line)
- 2015 “Providing new tools for ethical practice in an era of fiscal restraint.” (On-line)

2007

“Are you serious? You are or want to be an administrator in a public organization in the 21st Century! Ethical behaviour.” (On campus)

Orientation Workshop, Dalhousie University

2020 "Professionalism." (On-line)

Guest Lectures/Presentations

Oct. 2010 Guest speaker, Dr. Heather Boynton
MSW practicum integrative seminar
Faculty of Social Work
University of Calgary, about 20 students, 1 hr

Nov. 2018 Guest speaker Dr. Jeff Karabanow
Social Work Research MSW Practice Class,
School of Social Work,
Dalhousie University,
Graduate, about 20 students, 1/2 hr.

June. 2018 Guest speaker, Dr. Ifeyinwa Mbakogu
Social Work Field Seminar
School of Social Work,
Dalhousie University,
Undergraduate, about 18 students, 2 hr.

April. 2018 Guest speaker, Dr. Sara Torres & Dr. Catherine Byron , Social Work Research
SLWK 3085 BSW
School of Social Work,
Dalhousie University,
Undergraduate, about 80 students, 1 hr.

Nov. 2014 Guest speaker Dr. Linda Turner's Social Work Research MSW Practice Class,
School of Social Work,
Dalhousie University,
Graduate, about 20 students, 1 hr.

Oct. 2013 Guest speaker Dr. Jeff Karabanow's Social Work Research MSW Practice Class,
School of Social Work,
Dalhousie University,
Graduate, about 30 students, 1 hr.

May 2013 Guest lecture, Professor Barrie Levy, Ethics in Treatment of Domestic and Sexual Violence,
Social Work, 251a, Domestic and Sexual Violence,
University of California Los Angeles, California
Graduate, 25 students, 3 hrs.

May 2012 Guest lecture- Professor Gail Baikie's Advanced Practice Class, Class on ethics,
Dalhousie University,
Undergraduate, about 30 students, 1 hr.

- Oct. 2010 Guest speaker Dr. Jeff Karabanow's Social Work Research MSW Practice Class,
School of Social Work,
Dalhousie University,
Graduate, about 30 students, 1 hr.
- April 2010 Guest speaker - Professor Mary Pyche's graduate field seminar
School of Social Work,
Dalhousie University,
Undergraduate, 15 students, 2 hrs.
- April 2007 Panel discussion- The place of social work in interprofessional contexts
School of Social Work, Field Department
Dalhousie University
- March 2007 Guest lecture- Professor Gail Baikie's Advanced Practice Class, Class on ethics,
School of Social Work,
Dalhousie University,
Undergraduate, 28 students, 3 hrs.
- 2003 Guest Lecture, Professor Steven Hick, Women and Social Work,
Introduction to Social Work,
Carleton University
Undergraduate, 100 students, 3 hrs,

Clinical Instruction/Field Experience- Dalhousie

- 2006-2007 *Faculty Field Advising,
Undergraduate, 02 credit hrs, 16 students, 60 hrs.

Courses at Carleton University

- 2005-2006 Foundations of Structural Analysis, Social Welfare and Social Work, SOWK 3000a
Undergraduate, 06 credit hrs, 23 students, on faculty
- 2004-2005 *Foundations of Structural Analysis, Social Welfare and Social Work, SOWK 3000a
Undergraduate, 06 credit hrs, 15 students, on faculty
- 2003-2004 *Honours Integrative Seminar, SOWK 4020
Undergraduate, 03 credit hrs, 32 students, on faculty
- 2004 ~Guest Lecture, Steven Hick, Introduction to Social Work,
Women and Social Work,
Undergraduate, 3 hrs, 100 students
- 2002 Feminist Social Work Practice with Individuals, Couples and Families, SOWK 5801
Graduate, 03 credit hrs, 20 students, sessional teacher
- 2001 Feminist Social Work Practice with Individuals, Couples and Families, SOWK 52.581
Graduate, 03 credit hrs, 18 students, sessional teacher

(~The details of numbers of students are approximations since I did not keep the statistics for these courses and cannot retrieve the information)

Clinical Instruction/Field Experience- Carleton

- 2005-2006 *Co-facilitator of Training Programme in Equity Services
~Teaching students to be allies and mentors in anti-racist education, 30 students,

~Faculty Field Advising, 30 students over two terms
- 2004-2005 ~Faculty Field Advising, 30 students over two terms

STUDENT ADVISING

TOTAL NUMBER OF STUDENTS FOR ADVISING

	Undergraduate Projects	Masters Degree Projects	Ph.D. Research
Supervisor		1	
Member of committee		3	2
External Examiner			2

THESIS/DISSERTATION RESEARCH SUPERVISION

Thesis/Dissertation/Project External Examiner

Mikko Ovaskainen, University of Dundee, Scotland, awarded 2019.

The effects of external factors on social work practitioners' ethical decision-making with hospital discharges. An interpretative phenomenological enquiry.

Brian Carty, Interdisciplinary Studies, University of New Brunswick, awarded 2018.

An institutional ethnography of the work experience of critical social workers applying critical social work praxis in their workplaces.

Thesis/Dissertation/Project Supervisor-Dalhousie University

Jessica MacMillan, Social Work, Supervisor, MSW, Dalhousie University, 2016 (incomplete)

The sex work debate in Canada: Sex workers' views of decriminalization.

Thesis/Dissertation/Project Advisory Committee Membership-Dalhousie University

Brooke Thomas, Sociology and Anthropology, Thesis Committee, MA, Dalhousie University, *Moral regulation and trauma-informed care*, 2020-2021.

Todd Adamowich, Social Work, Thesis Committee, PhD, Wilfrid Laurier University, awarded 2017

Professional relationships: Bifurcations, threshold concepts, and MSW student voices.

Todd Adamowich, Social Work, Comprehensive Advisory Committee, PhD, Wilfrid Laurier University, 2013-2014-completed

Relational Considerations for Social Work Practice.

Tricia Arnoldin, Social Work, Thesis Committee, MSW, Dalhousie University, awarded 2016

How can a yoga practice enhance the efficacy of feminist therapeutic intervention with women survivors of sexualized violence?

Sheri Bell, Sociology and Anthropology, MA, Committee, Dalhousie University, awarded 2013

Manitoba Social Workers And The Pharmaceuticalization Of Children And Youth In Care.

Meagan Sim, Nursing, PhD Proposal Committee, Dalhousie University, 2011-completed
Feminist Poststructuralism.

Chair of Defence

Rianne Wolf, Social Work, MSW, Dalhousie University, 2014-
Intersex Health & Wellness.

Tameera Mohamed	Sociology	MA	Dalhousie University
Beatrice Waterfield	Sociology	BA	Dalhousie University
Tracy Monaghan	Social Work	MSW	Dalhousie University
Laura MacIntosh	Social Work	MSW	Dalhousie University
Carl Dalton	Social Work	MSW	Dalhousie University
Cindy Knapton	Social Work	MSW	University of Calgary, Leadership Specialization
Susan Joudrey	History	PhD	Carleton University
Karma Guindon	Social Work	PhD	Wilfrid Laurier University
Michelle Skop-Dror	Social Work	PhD	Wilfrid Laurier University
Marion Pelletier	International Dev Studies	PhD	Dalhousie University
Mohammad Ehsan	Political Science	PhD	Dalhousie University
Ted Naylor	Interdisciplinary Atlantic Centre for the Study of the Information Society	PhD	Mt. St. Vincent University

STUDENTS SUPERVISED AS PART OF RESEARCH PROJECTS

CANDIDACY SUPERVISOR

2014-2015 Cindy Knapton

FIELD ADVISOR

2020 Erin Bader Miller

PUBLICATIONS

Refereed Journals – 22 items

Weinberg, M. (2021). Exacerbation of inequities during COVID-19: Ethical implications for social workers. *Canadian Social Work Review*, 37 (2), 9-15. (In press)

Weinberg, M. & Fine, M. (2020). Racisms and Microaggressions in Social Work: The Experience of Racialized Practitioners in Canada. *Journal of Ethnic & Cultural Diversity in Social Work*.
<https://doi.org/10.1080/15313204.2020.1839614>

Banks, S., Cai, T., de Jonge, E., Shears, J., Shum, M., Sobočan, A. M., Strom, K., Truell, R. Úriz, M. J. & **Weinberg, M.** (2020). Ethical challenges for social workers during COVID-19. A global perspective. Rheinfelden, Switzerland: *International Federation of Social Work*, ISBN 978-3-906820-21-7.
www.ifsw.org/wp-content/uploads/2020/07/2020-06-30-Ethical-Challenges-Covid19-FINAL.pdf

Beagan, B., Mohamed, T., Brooks, K, Waterfield, B. & **Weinberg, M.** (2020). Microaggressions experienced by LGBTQ academics in Canada: “just not fitting in...it does take a toll.” *International Journal of Qualitative Studies in Education*, published on-line,
<https://doi.org/10.1080/09518398.2020.1735556>

Sobočan, A. M., Banks, S., Bertotti, T., de Jonge, E., Gottfried, K. S. & **Weinberg, M.** (2020). In conversation with a case story: Perspectives on professionalism, identity and ethics in social work. *Ethics and Social Welfare*, published on-line forthcoming. (This piece has gone into the practice section of the journal and while it has been reviewed by the editors, did not go through an additional anonymous review process).

Weinberg, M. & Banks, S. (2019). Practising ethically in unethical times: Everyday resistance in social work. *Ethics and Social Welfare*, published on-line April 17/19, 1-19.

Weinberg, M. (2018). The politics of ethics in human services: Duelling discourses. *Ethics & Behavior*. 28(6), 497-509.

Weinberg, M. (2018). Paradox and trespass: Possibilities for ethical practice in times of austerity. *Ethics and Social Welfare*, 12 (1), 5-19.

Waterfield, B., Beagan, B.B., & Weinberg, M. (2018). Disabled academics: A case study in Canadian Universities. *Disability & Society*, 33 (3), 327-348.

Weinberg, M. (2016). Critical approaches to ethics in social work: Kaleidoscope not bleach. *Social Alternatives*, 35(4), 85-89.

Weinberg, M. (2015). Professional privilege, ethics and pedagogy. *Ethics and Social Welfare*. 9(3), 225-239.

Weinberg, M. & Taylor, S. (2014). 'Rogue' Social Workers: The Problem with Rules for Ethical Behaviour. *Critical Social Work*, 15(1), 74-86.

Weinberg, M. (2014). The ideological dilemma of subordination of self vs. self-care: Identity construction of the 'ethical social worker.' *Discourse and Society*, 25(1), 84-99.

Weinberg, M. & Campbell, C. (2014). From codes to contextual collaborations. Shifting the thinking about ethics in social work. *Journal of Progressive Human Services*, 25, 37-49.

Weinberg, M. (2010). Seeking an ethical life. "Justice, justice, shalt thou pursue." *Canadian Social Work Review*. 27(1), 133-137. Invited.

Weinberg, M. (2010). The social construction of social work ethics: Politicizing and broadening the lens. *Journal of Progressive Human Services*, 21 (1), 32-44.

Weinberg, M. (2009). Moral distress: A missing but relevant concept for ethics in social work. *Canadian Social Work Review*. 26(2), 139-152.

Weinberg, M. (2008). Structural social work: A moral compass for ethics in practice. *Critical Social Work*, 9(1).

Weinberg, M. (2006). Pregnant with possibility: The paradoxes of "help" as anti-oppression and discipline with a young single mother. *Families in Society*, April-June, 87(2), 161-169.

Weinberg, M. (2005). A case for an expanded framework of ethics in practice. *Ethics & Behavior*, Vol.15(4), 327-338.

Weinberg, M. (2005). The mother menagerie: Animal metaphors in the social work relationship with young single mothers. *Critical Social Work*, 6(1).

Weinberg, M. (2004). Young single mothers: The work of proving fitness for parenting. *Journal for the Association of Research on Mothering*, Fall/Winter 6(2), 79-89.

Book- 1 item

Weinberg, M. (2016). *Paradoxes in Social Work Practice: Mitigating Ethical Trespass*. New York: Routledge.

Refereed Book Chapters – 6 items

Weinberg, M. (2019). Critical Clinical Ethics. In C. Brown & J. Macdonald (Eds.) *Critical clinical social work. Counterstorying for social justice*. Toronto: Canadian Scholars' Press

Weinberg, M. (2017). New tools for ethical practice in an era of fiscal restraint. In E. Spencer, D. Massing & J. Gough (Eds.). *Social work ethics: Progressive, practical and relational approaches* (pp. 69-83). Don Mills, Ontario: Oxford University Press.

Weinberg, M. (2013). Situating and politicising ethics in social work. In I. Ferguson & M. Lavalette (Series Eds.). *Critical and Radical Debates in Social Work: S. Banks. Ethics*, Bristol, UK: Policy Press.

Weinberg, M. (2007). Ethical "use of self." The complexity of multiple selves in clinical practice. In D. Mandell (Ed.) *Revisiting the Use of Self: Questioning Professional Identities* (pp. 213-233). Toronto: Canadian Scholars Press.

Weinberg, M. (2002). Biting the Hand that Feeds You and Other Feminist Research Dilemmas. In W. C. Van den Hoonard (Ed.) *Walking the tightrope: Ethical issues for qualitative researchers* (pp. 79-94). Toronto: University of Toronto Press.

Anamoor, A. & **Weinberg, M.** (2000). Fighting Shame. A Somali Single Teen Mother in Canada. In S. A. Inness (Ed.) *Running for their lives. Girls, cultural identity, and stories of survival* (pp. 97-112). Lanham, Maryland: Rowman & Littlefield.

Invited Contributions

Reports – 2 items

Weinberg, M. (2020). Absence of racism as a fundamental concern in ethics in social work. *Connections*. Nova Scotia College of Social Work.

https://issuu.com/nscsw/docs/connection_fall_202020_webfinal/12?mc_cid=b657e2a5d8&mc_eid=c54c8ccb41

Banks, S., Cai, T., de Jonge, E., Shears, J., Shum, M., Sobočan, A. M., Strom, K., Truell, R. Úriz, M. J. & **Weinberg, M.** (2020). Banks, S., Cai, T., de Jonge, E., Shears, J., Shum, M., Sobočan, A. M., Strom, K., Truell, R. Úriz, M. J. & **Weinberg, M.** (2020). Practising ethically during COVID-19: Social work challenges and responses. *International Social Work*, 63(5), 569-583. <https://doi-org.ezproxy.library.dal.ca/10.1177%2F0020872820949614>

Published Contributions to a Collective Work – 4 items

Weinberg, M., Stephens, N. & Moffat, S. (2004). An annotated bibliography of Canadian feminist periodicals. *Resources for Feminist Research*. Vol. 31, 1 & 2, 73-140. PN, A (The journal is refereed but not the annotated bibliography)

Weinberg, M. & Stephens, N. (2002). An annotated bibliography of Canadian feminist periodicals. *Resources for Feminist Research*. Vol. 29, 3 & 4, 271-333.

Weinberg, M. & Stephens, N. (1999). An annotated bibliography of Canadian feminist periodicals. *Resources for Feminist Research*. Vol. 27, 1 & 2, 227-286.

Weinberg, M. Anthony, S., Kerstin, R., & Stephens, N. (1998). An annotated bibliography of Canadian feminist periodicals. *Resources for Feminist Research*. Vol. 26, 1 & 2, 199-218.

Website - 1 item

Weinberg, M. Ethics in the Helping Professions
<http://ethicsinthehelpingprofessions.socialwork.dal.ca/>

Published Conference Proceedings - 1 item

Weinberg, M. (2000). Reducing the Perpetuation of 'Otherness' In the Study of Difference: Ethical Trespasses and Alternative Post-Modern Feminist Approaches to Qualitative Research with Youth. In *Proceedings of the Symposium on Child Research Into the 21st Century: A Symposium in Honour of Sharon Stephens* (pp. 11-14). Ottawa: Joint Chair in Women's Studies at Carleton University/ University of Ottawa.

Interviews as an Expert that resulted in Publications- 1 item

Janssen, J. S. (May/June 2016). Moral distress in social work practice. *Social Work Today*, 16(3), 19-22.

PRESENTATIONS

Invited Scholarly Presentations – 13 items

- Banks, S., Cai, T., Shum, M., Sobočan, A.M. , Strom, K., Úriz, M. J, & **Weinberg, M.** (2020). "Ethical challenges for social workers during Covid-19 and beyond: A global perspective." International Federation of Social Work Conference, July 18, 2020.
- Weinberg, M.** (2019). "Paradox and Trespass: Edging Towards Ethical Practice in Social Work in Times of Austerity. Montreal Quebec, University of Quebec at Montreal, **Invited closing speaker** at International Francophone conference, symposium 'Éthique et travail social'. March 7/19
- Weinberg, M.** (2018). "Institutional ethnography for researching social work ethics." Conference in Memory of Dr. Brian Carty, St. Thomas University. Fredericton, New Brunswick, **Keynote speaker**, May 18/18.
- Weinberg, M.** (2018). "Human rights and ethics in bureaucratic times." Enska, Social Workers Association of Iceland Annual Conference, Reykjavik, Iceland. **Keynote speaker**.
- Weinberg, M.** (2017). "Paradox and Trespass: How to Edge Towards Ethical Practice in the Helping Professions." University of Iceland, Reykjavik, Iceland.
- Weinberg, M.** (2017). "Ethics and Professional Practice in Family Therapy." University of Iceland, Continuing Education, Reykjavik, Iceland.
- Weinberg, M.** (2016). "Practicing ethically: Living with paradox and austerity." **Keynote speaker**. NSASW Annual Conference. Halifax.
- Weinberg, M.** (2012). "New tools for examining ethical problems in the helping professions." Open University, Milton Keynes, England.
- Weinberg, M.** (2012). "Moral distress: an impact of neo-liberalism." University of Western Scotland, Paisley Campus, Glasgow, Scotland.
- Weinberg, M.** (2012). "The limitations of codes for examining ethical problems in the helping professions." Royal Holloway, University of London, London, England.
- Weinberg, M.** (2011). "Ethical practice and social justice on the interdisciplinary team for the nephrology social worker." **Keynote speaker**. Canadian Association of Nephrology Social Workers, Halifax.
- Weinberg, M.** (2011). "Ethical practice and social justice for patient centred care on the interdisciplinary team." Capital Health. 19 hospital via Telehealth, Nova Scotia.
- Weinberg, M.** (2010). "The Impact of the code of ethics, the standards of practice and social justice on social work practice." **Keynote speaker**. NSASW Annual Conference. Halifax.

Refereed Scholarly Conference Presentations – 27 items

- Weinberg, M.** (2020). "Ethical challenges for social workers during COVID-19: A global perspective." Webinar, Canadian Association of Social Workers, November 4/20.
- Weinberg, M.** (2019). "Trauma-Informed Care for the Carers. Racialized Practitioners Speak about Racism." **Keynote speaker.** Nova Scotia College of Social Work Annual Conference, Halifax, May 25/19.
- Weinberg, M.** (2018). "Racialized Health Providers in Qualitative Research: Missing Voices." Qualitative Health Research Conference, Halifax, October 27/19
- Weinberg, M.** (2017). "Expanding an Understanding of Ethics for Pedagogy in Social Work. Theoretical Concepts and Practice Possibilities." European Association of Schools of Social Work, Paris, France, June 29/17.
- Weinberg, M.** (2017). "Challenges and possibilities for ethical practice in social work." European Conference for Social Work Research, Aalborg, Denmark, April 19-21.
- Weinberg, M.** (2017). "Discourse analysis as a tool for investigating professional identity in social work ethics." A Symposium: Researching the professional ethical identity of social workers. European Conference for Social Work Research, Aalborg, Denmark, April 19-21.
- Weinberg, M.** (2016). "Paradox and trespass. How to edge towards ethical practice." Ethics and Social Welfare Conference, London, England.
- Weinberg, M.** (2015). "Rogue social workers in a time of austerity." Joint Social Work Education Research Conference, Milton Keynes, England.
- Weinberg, M.** (2015). "Professional privilege, ethics and pedagogy." European Association of Schools of Social Work, Milan, Italy.
- Weinberg, M.** (2015). "Rogue social workers in a time of globalization." Canadian Association of Social Work Educators, Ottawa, Ontario.
- Weinberg, M.** (2013). "Discursive psychology as an approach to the analysis of difference." International Institute for Qualitative Methodology, Halifax, Nova Scotia.
- Weinberg, M.** (2012). "The ethics of professional privilege." Canadian Association of Social Work Educators, Kitchener, Ontario.
- Weinberg, M.** (2011). "Professional privilege, ethics and pedagogy." Pedagogy of Privilege Conference, Denver, Colorado.
- Weinberg, M.** (2011). "Moral Distress: An impact of Neo-liberalism." Canadian Association of Social Work Educators, Fredericton, New Brunswick.

- Weinberg, M.** (2011). "Providing new tools towards ethical practice in social work in an era of fiscal constraints." National Association of Social Work, Metro Chapter, Washington, DC.
- Weinberg, M.** (2010). "Challenging the taken-for-granted in ethics: The social construction of ethics in social work." Canadian Association of Social Work Educators, Montreal.
- Weinberg, M.** (2008) "We're all in the same boat. Reasons and Solutions for Ethical Struggles." Nova Scotia Association of Social Work, Halifax, Nova Scotia.
- Weinberg, M.** (2006) "An Expanded Tool Box for Teaching Ethics in Social Work Practice." Council on Social Work Education, Chicago, Illinois.
- Weinberg, M.** (2005) "A Case for an Expanded Ethics in Social Work." Ontario Association of Social Workers, Ottawa, Ontario.
- Weinberg, M.** (2005) "The Mother Menagerie: The Social Work Relationship with Young Single Mothers." Association for the Research on Mothering, Toronto, Ontario.
- Weinberg, M.** (2003) "Young Single Mothers: The Work of Proving Fitness for Parenting." Association for Research on Mothering, Toronto, Ontario.
- Weinberg, M.** (2002) "Pregnant with Possibility. The Paradoxes of 'Help' as Anti-Oppression and Social Regulation." Congress of the Social Sciences and Humanities, Canadian Association of Schools of Social Work, Toronto, Ontario.
- Weinberg, M.** (2002) "Crossing and Maintaining the Boundaries: Ethical Resistances and Accommodations to Practice." Congress of the Social Sciences and Humanities, Canadian Society for the Study of Higher Education, Toronto, Ontario.
- Weinberg, M.** (2002) "Designs to Resist Social Regulation of Single Teen Mothers: A Case Study of a Social Service Worker's Struggle." Congress of the Social Sciences and Humanities, Canadian Women's Studies Association, Toronto, Ontario.
- Weinberg, M.** (1999) "Towards an Ethical Ethnography of a Single Somali Teenage Mother," Congress of the Social Sciences and Humanities, Sherbrooke, Quebec.
- Weinberg, M.** (1999) "Ethical Dilemmas in Ethnographic Research," 16th Qualitative Analysis Conference '99, Fredericton, New Brunswick.
- Weinberg, M.** (1999) "Reducing the Perpetuation of 'Otherness' in the Study of Difference," Child Research Into the 21st Century, Interdisciplinary Symposium, Carleton University and University of Ottawa, Ottawa, Ontario.

Poster Presentations- 1 item

- Waterfield, B., **Weinberg, M.** & Brooks, K. (2017). "Supporting disabled faculty and instructors: Lost opportunities." Society of Teaching and Learning in Higher Education, Halifax, Nova Scotia, June 21/17.

Radio Broadcasts- 1 item

Weinberg, M. (May 25, 2016). *InfoMorning* Halifax with Don Connelly on the CBC.
<http://www.cbc.ca/news/canada/nova-scotia/programs/informationmornings/how-social-work-is-changing-1.3598805>

Professional Presentations 22 items (abbreviated)

- Weinberg, M.** (2019). "Ethical Dilemmas Café." Nova Scotia College of Social Work, December 13/19.
- Weinberg, M.** (2019). "Moral Distress." Nova Scotia Health Ethics Network, September 25/19.
- Weinberg, M.** (2018). "The Limitations of Codes for Examining Ethical Problems in the Helping Professions." Interprofessional Health Education, For the Health of It, December 4/18.
- Weinberg, M.** (2018). "Providing New Tools for Ethical Practice." Department of Community Service, September 12/18.
- Weinberg, M.** (2018). "Ethical Dilemmas Café." Nova Scotia College of Social Work, July 9/ 2018.
- Weinberg, M.** (2017) "Dilemmas Café. Ethical Challenges for Social Workers in a Climate of Austerity." Unison Social Work Union, Newcastle, UK, May 2017.
- Weinberg, M.** (2017) "Practicing Ethically: Living with Paradox & Austerity." Department of Welfare, Reykjavik, Iceland, March 2017.
- Weinberg, M. & Banks, S.** (2017). "A Contextualized Approach to Ethics in Social Work Practice." Global Partnership for Transformative Social Work Conference, Salisbury, UK, June 18/17.
- Weinberg, M.** (2013) "Moral Distress." Jewish Family Service of Los Angeles, Los Angeles, California.
- Weinberg, M.** (2013) "Providing New Tools for Ethical Practice in an Era of Fiscal Constraints," Pacific Clinics Training Institute, Los Angeles, California.
- Weinberg, M.** (2013) "New Trends in Ethics Research," Georgianna Streeter, Los Angeles, California.
- Weinberg, M.** (2010) "What's problematic about ethics in the helping professions? Broadening our lens." School of Communication Disorders, Dalhousie University, Halifax, Nova Scotia.
- Weinberg, M.** (2007) "Are you serious? You are or want to be an administrator in a public organization in the 21st Century! Ethical behaviour. Continuing Education Department, School of Social Work, Dalhousie University, Halifax, Nova Scotia.
- Weinberg, M.** (2006) "An Analytical Tool Box for Ethics in Practice." Nova Scotia Association of Social Workers and Department of Community Services, Halifax, Nova Scotia.

- Weinberg, M.** (2005) "Ethics in Employee Assistance Programs" for the Nation Capital Regional Employee Assistance Association, Ottawa, Ontario.
- Weinberg, M.** (1990) "Normal and Abnormal Adolescence" for the Employee Assistance Program Association, Toronto, Ontario.
- Weinberg, M.** (1989) "Team-Building", for the organization OntChild, Toronto, Ontario.
- Weinberg, M.** (1987) "Managing the Interdisciplinary Team" at the National Conference on Middle Management and Supervision in the Social Services.
- Weinberg, M.** (1987) "The Middle Manager - Monkey in the Middle or Communication Bridge?" at the Ontario Association of Children's Mental Health Centers, Toronto, Ontario.
- Weinberg, M.** (1986) "Integrating Assessments on an Interdisciplinary Team" at the Ontario Association of Children's Mental Health Centers, Toronto, Ontario.
- Weinberg, M.** (1981) "Working with the Dysfunctional Child" at the Justice for Children Training Program, Osgood Law School, Toronto, Ontario.
- Weinberg, M. & Masters, S.** (1980) "Home Care - A Multi-Disciplinary Outreach Program" at the American Association of Orthopsychiatry Conference, Toronto, Ontario.

RESEARCH AND SCHOLARSHIP GRANTS

Principal Investigator

- 2017 Principle Investigator. "Towards a critical, contextualized ethics for social work"
Principle Applicant: Dr. Merlinda Weinberg
School of Social Work, Dalhousie University, Halifax, Nova Scotia.
Research Development Funds, \$1,000
Not renewable
- 2017 Principle Investigator. "Towards a critical, contextualized ethics for social work"
Principle Applicant: Dr. Merlinda Weinberg
Dalhousie University, Halifax, Nova Scotia.
Supplemental Sabbatical/Special Leave Grant, \$4,351.15
Not renewable
- 2015 Principle Investigator. "European Conferences & Research Development"
Principle Applicant: Dr. Merlinda Weinberg
Dalhousie University, Halifax, Nova Scotia.
Research Development Funds, \$1,000
Not renewable
- 2012-2013 Principle Investigator. "Ethics in International Social Work Practice."
Principle Applicant: Dr. Merlinda Weinberg
Dalhousie University, Halifax, Nova Scotia.
Supplemental Sabbatical/Special Leave Grant, \$6,223.78.
Not renewable
- 2012-2013 Principle Investigator. "Discourse Analysis Development."
Principle Applicant: Dr. Merlinda Weinberg
Dalhousie University, Halifax, Nova Scotia.
Nova Scotia Health Research Foundation
Research Enterprise Development Initiative Grant, \$2,000.
Grant Number: PSO - REDI Award - 2012 - 8631
Not renewable
- 2009-2012 Principle Investigator. "Ethics in Social Work Practice."
Principle applicant: Dr. Merlinda Weinberg
Co-applicants: Dr. Brenda Beagan, Dr. Wanda Thomas Bernard, Dr. Marshall Fine.
Dalhousie University, Halifax, Nova Scotia.
SSHRC 3 year General Research Grant for \$219,929. RTS included: \$15,500.
Hours per week: 15 hrs.
Grant Number: 410-2009-0101, Identification Number: 79542
Not renewable
- 2007-2009 Principle Investigator. "Structural Barriers. Impact on Ethics for Social Work Practice."
Principle Applicant: Dr. Merlinda Weinberg

Dalhousie University, *Halifax, Nova Scotia.*
Dalhousie Research Development Grant for \$5,000
Hours per week: 15 hrs.
Grant Number: 2007-1616
Not renewable

Co-Investigator

- 2020 Principle Investigator, Dr. Sarah Banks
Co-Investigators. Dr. Merlinda Weinberg, Dr. Rory Truell, Dr. María Jesús Úriz Pemán, Michelle Shum, Dr. Kim Strom-Gottfried, Dr. Jane Shears, Dr. Ed de Jong, Dr. Ana Marija Sobočan, Dr. Teresa Bertotti
“Ethical Challenges for Social Workers During COVID-19”
Durham University, *Durham, United Kingdom*
- 2014-2019 Principle Investigator, Dr. Brenda Beagan
Co-Investigators. Dr. Merlinda Weinberg & Dr. Kimberley Brooks.
“Processes of Inclusion and Exclusion. The experience of ‘minority’ professionals in law, social work and academia.”
Dalhousie University, *Halifax, Nova Scotia*
SSHRC 3 year General Research Grant for \$165,600
Not renewable

Editorial and Reviewer Responsibilities

Editorial Board, *Canadian Social Work Review*, 2018-present

Reviewer for *Social Service Review*, 2018

Reviewer for *Journal of Ethics and Social Welfare*, 2014- present

Reviewer for *Social Alternatives*, 2016

Board Member, International Advisory Board, *Journal of Ethics and Social Welfare*, 2014-present

Reviewer for *The Canadian Social Work Review*, 2011, 2013.

Reviewed text, *Choices. Interviewing and counselling skills for Canadians* by Bob Shebib for Pearson Education Canada, 2008

Reviewer of abstracts for the Congress of the Social Sciences and Humanities, Canadian Association of Schools of Social Work, Toronto, 2002

Reviewer for *Transforms* journal, 2001

ADMINISTRATIVE/ SERVICE RESPONSIBILITIES

Committee Work

- 2014-2015 Bachelor of Social Work Undergraduate Committee, faculty, chair, member
Search Committee for School Director, faculty representative
Admissions, Undergraduate committee, member
- 2013-2014 Bachelor of Social Work Undergraduate Committee, faculty, chair, member
Search Committee for School Director, faculty representative
Search Committee for Limited Term Appointments, school, member
Admissions, Undergraduate committee, chair
- 2011-2012 Faculty Council, faculty, member
Committee on Studies, school, member
Faculty chair, alternate, school
Reappointment Committee, School of Human Communication Disorders, faculty, chair
- 2010-2011 Continuing Education Committee, school, member
Reappointment, Tenure and Promotion committee, school, member
- 2009-2010 Committee on Studies, school, member of ad hoc committee
Continuing Education Committee, school, member
- 2008-2009 Diversity and Equity Committee, school, member
Continuing Education Committee, school, member
Committee on Studies, faculty backup, member
- 2007-2008 Continuing Education Committee, school, member
Reappointment, Tenure and Promotion committee, school, member
Library Committee, school, member
Committee on Studies, school, member
- 2006-2007 Continuing Education Committee, school, member
Library Committee, school, member

OTHER PROFESSIONAL ACTIVITIES

- Sept. 07-08 Dialogue Groups and Development
Jan.-Apr. 07 Dialogue Groups- Co-facilitated dialogues
Apr. 25/07 Panel on inter-professional field placements
Jul. 11/07 Panel for Oppression Game sponsored by Student Service-

CONTINUING EDUCATION and CONFERENCES ATTENDED (from 2007 only, abbreviated and does not include conferences in which I presented)

Teaching and Research

Foundations in On-Line Course Design. (May 19-July 17, 2020), *Dalhousie University*.

Shifting Educational Practices in a Pandemic. Exploring Synchronous Design and Assessment Strategies. Valerie Irvine, University of Victoria. (April 29, 2020), *Dalhousie University*.

Bringing an Indigenous Sensibility into the Classroom. Margaret Kovach, Associate Professor, (March 4, 2016) *University of Saskatchewan*.

Teaching Ethics in Health and Social Care: Everyday Matters, (Nov.29, 2012), *Open University*, Milton Keynes, England.

Critical Care: Advancing an Ethic of Care in Theory and Practice, (Sept.13 -14, 2012), *University of Brighton*, Brighton, England.

Congress for the Social Sciences and Humanities- Canadian Association of Social Work Educators, (May 30-June 1, 2012), *Wilfrid Laurier University & Waterloo University*, Kitchener, Ontario

Critical Discourse Analysis- Raewyn Bassett. *Dalhousie University*, May 25, 2012

Creative Teaching and Learning Conference. *Dalhousie University*, May 2-3, 2012.

Using Atlas.ti as a creative space- Thematic Analysis- Raewyn Bassett. *Dalhousie University*, May 2, 2012

The International Campus: Experiences and Approaches for Student Success- *Dalhousie University*, May 7, 2012

Pedagogy of Privilege Conference (Aug. 15-17, 2011), *Denver University*, Denver, Colorado

Dr. Stephanie Taylor- Guest Scholar on discourse analysis, (June 20-24/11), *Dalhousie University*

Congress for the Social Sciences and Humanities- Canadian Association of Social Work Educators, (May 30-June 3, 2011), *St. Thomas University, Fredericton*

Dr. Guyatri Spivak,(Jan/2011), *King's University*

Critical Reflection. From Classroom to Field. Jan Fook, (June 16, 2010), *Dalhousie University*

Congress for the Social Sciences and Humanities- Canadian Association of Social Work Educators, (May 30-June 3, 2010), *Concordia University, Montreal*

Rev Up Your Research-Fran Nowakowski (Dec. 2, 2009), *Dalhousie University*

ATLAS.ti training with Dr. Raewyn Bassett (Oct 26/Nov.30, 2009), *Dalhousie University*

Fostering Student Engagement, Conference on University Teaching and Learning and Student Success Symposium, (Apr29 & 30/09), *Dalhousie University*

Raewyn Bassett: Introduction to Atlas.ti (October 24, November 7/08), *Dalhousie University*

Assessing student learning: Where motivation, learning, and evaluation intersect. Conference on University Teaching and Learning, (April 30-May 1, 2008), *Dalhousie University*

Student success: Defying the odds (April 28, 2008), *Dalhousie University*

Introduction to Teaching Portfolios-Center for Learning and Leaching (May 6, 2008), *Dalhousie University*

BLS training session with Adrienne Sehatadeh (Oct.10, 2007), *Dalhousie University*

Write here in plain sight: Enhancing student writing skills (March 10, 2007), *Dalhousie University*

Dalhousie Conference on Learning and Teaching: Engaging students as thinkers and writers in every discipline (May 2-3, 2007), *Dalhousie University*

Geraldine Van Glyn: Of course! Teach for critical thinking. Examining our assumptions and our practice (May 1, 2007), *Dalhousie University*

Social Work

Mind/ Heart Institute Resilience Challenge (Oct. 27- Nov. 6)

https://hmi.fleetmaull.com/seven-day-challenge-bonus1?utm_source=kartra&r_done=1

Interrogating Whiteness (Oct. 21, 2020)

Diversity and equity committee, Dalhousie University, School of Social Work

Embodiment Conference (Oct. 17-25, 2020)

<https://portal.theembodimentconference.org/schedule>

Isolation, loneliness & COVID-19 (October 17, 2020)

Terry Waite

Dalhousie University

Mindful Healthcare Awake Network (October 1-5, 2020), online

<https://www.mindfulhealthcaresummit.com/daily-challenge/settle-the-mind/>

Anti-Black Racism Forum, (June 5, 2020), *Dalhousie University*, Halifax

Global Resilience Summit, Heart Mind Institute, (May 12-19).

https://www.globalresiliencesummit.org/headquarters?r_done=1

Nova Scotia College of Social Work (May 11, 2018). Annual conference. *Halifax*, Nova Scotia.

Sleep Well, Nova Scotia (Web course Oct. 12, 2016) with Dr. Malgorzata Rajda & Diane Harpell,
Dalhousie University

Social Work Action Network for N.E. England, (Nov. 17, 2012), *Teesside University*, Middlesborough, England.

Jackson Katz on Women and Violence, (Feb.16, 2011), *Dalhousie University*

Catching the Winds of Change – Maritime Therapy Conference with Jan Fook, David Pare, Ken Hardy & Maggie Carey (June 10-11, 2010), *Dalhousie University*

Jean Baker Miller Institute: Relational-Cultural Practice (June 19-22, 2008) Stone Center, *Wellesley College*,
Wellesley, Massachusetts

Nova Scotia Association of Social Work: It kept me up all night. Exploring ethical struggles (May 8-9, 2008),
Halifax, Nova Scotia

Epistemic Bridges-Interdisciplinarity in the academy (April 10, 2008), *Dalhousie University*

Diversity Institute (March 28, 2008), *Dalhousie University*

Karl Tomm: Interviewing the internalized other (October 26, 2007), *Dalhousie University*

Karl Tomm: Interpersonal patterns of interaction that influence mental health (October 25, 2007), *Dalhousie University*

Daniel Shapiro, Harvard Negotiation Project: Using emotions as you negotiate (March 14, 2007), *Dalhousie University*